



A National Learning and Teaching Symposium

'Those that can, research. Those that can't, teach':
Defusing the PhD time-bomb

Sponsored by QUT Business School and the DVC (Learning & Teaching)

With an exodus of baby boomer academics on the horizon, the lack of preparedness of many early career academics to teach suggests the possibility of a teaching quality time-bomb—our future faculty may have minimal skills and experience in teaching, with few teaching mentors from whom to learn, and serious implications for their teaching self-efficacy.

Not all doctoral students want to pursue academic careers, but those that do are facing unprecedented pressures to generate research outcomes, and even to minimise their teaching experiences. Despite this pressure, large numbers of PhD students do teach during their studies, often without any support or teaching development. Little wonder that doctoral candidates have been described as the 'most disempowered constituents in the academy' (Prasad, 2013).



Audience

Sponsored by QUT, the event will bring together researchers and teachers with an interest in exploring the personal and institutional benefits of doctoral students having opportunities to develop skills for an academic career. This highly interactive symposium will share relevant research and practice, and build an agenda for future focus. Participation is invited by academic developers, doctoral educators and supervisors, doctoral candidates, and academics with learning and teaching leadership roles.

Speakers

- Professor Suzi Vaughan, Deputy Vice-Chancellor (Learning & Teaching), QUT
- Dr Beth Beckmann, Australian National University
- Associate Professor Abby Cathcart, QUT
- Dr Daniel Edwards, Australian Council for Educational Research
- Dr Dominique Greer, QUT
- Professor Jillian Hamilton, QUT
- Associate Professor Larry Neale, QUT
- Associate Professor Lee Partridge, University of Western Australia
- Professor Belinda Probert, La Trobe University

Details

Date: Monday, 20 October 2014

Time: 9.45 am – 4.00 pm

Venue: Gibson Room, Level 10, Z Block, Garden's Point Campus, Brisbane [\[map link\]](#)

RSVP: tina.graham@qut.edu.au

There is no fee for this symposium, however RSVP is essential as there are limited places.

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PROGRAM

Monday 20th October, 2014

Gibson Room, Level 10, Z Block, Gardens Point Campus, QUT

9.45 am – 10.00 am	Registration and coffee
10.00 am – 10.15 am	<i>Welcome and introduction</i> <i>Professor Suzi Vaughan</i> Deputy Vice-Chancellor (Learning & Teaching) Queensland University of Technology
10.15 am – 10.45 am	<i>Becoming a university teacher: The role of the PhD</i> <i>Professor Belinda Probert</i> Adjunct, LaTrobe University
10.45 am – 11.15 am	<i>The doctoral student: Experiences and career intentions</i> <i>Dr Daniel Edwards</i> Australian Council for Educational Research
11.15 am – 11.30 am	MORNING TEA
11.30 am – 12.00 pm	<i>Doctoral Student Voices</i>
12.00 pm – 1.00 pm	<i>The first rung of the academy: Underpaid, under-supported and under-valued</i> Workshop led by <i>Associate Professor Abby Cathcart</i> Queensland University of Technology
1.00 pm – 2.00 pm	LUNCH
2.00 pm – 2.30 pm	<i>Professional recognition and the art of teaching</i> <i>Dr Beth Beckmann, National Teaching Fellow</i> Australian National University
2.30 pm – 3.30 pm	<i>Those that can, teach</i> <i>Professor Jillian Hamilton (QUT)</i> <i>Associate Professor Lee Partridge (UWA)</i> <i>Associate Professor Larry Neale (QUT)</i> <i>Dr Dominique Greer (QUT)</i>
3.30 pm – 4.00 pm	<i>Building the doctoral teaching agenda</i>
4.00 pm – 5.00 pm	DRINKS RECEPTION